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Clinical Mission and Values

Please describe your philosophy/approach to care.

About You

Please describe what is important to you outside of Medicine. Please also feel free to share any barriers/obstacles you have overcome along your journey (no more than 1 page, please).

Clinical Setting and Effort

Please describe, in a few paragraphs, the **settings** and **context** where you take care of patients.

YEARS ON FACULTY AT JOHNS HOPKINS:	<i>Please insert your answer here.</i>		
YEARS ON FACULTY ELSEWHERE (if applicable):		INSTITUTION:	

Please NOTE: The Academy will collect your RVU data and insert it into your clinical portfolio.

Below is an example of how the data will be presented:

<i>Year</i>	<i>Specialty</i>	<i>Clinical Assignment</i>	<i>MGMA Median Target</i>	<i>ADJ. Work RVU</i>	<i>Variance</i>	<i>Variance %</i>
<i>FY10</i>						
<i>FY11</i>						
<i>FY12</i>						

The clinical effort variance represents the comparison to the physician’s target clinical RVU effort. The target is based upon the MGMA mean for the physician’s specialty normalized to the percent clinical effort in the physician’s yearly contract. A positive variance indicates exceeding the target by the noted percent.

At Johns Hopkins, clinical FTE is self-reported and currently challenging to standardize. In an effort to give our reviewers more context, please note that across JHU, the median percent to target RVU is 135% across all faculty.

Clinical Draw to Institution

Please NOTE: The Academy will collect your Draw/Zip Code data and insert it into your clinical portfolio, if it applies to you.

Below is an example of how the data will be presented:

In FY07-09, Dr. X cared for X outpatients. Of these patients, approximately X percent traveled from beyond a 10 mile radius to see him at Johns Hopkins Bayview Medical Center.

Between FY07-09, X of X outpatients came from out-of-state to see Dr. X.

Patients traveled from: Kuwait, Alabama, Arizona, California, Delaware, Florida, Georgia, Kansas, Massachusetts, New Jersey, New York, Oklahoma, Pennsylvania, South Carolina, Virginia, Washington, D.C., and West Virginia.

***Additionally, if you have been asked to see patients who are friends or family members of Johns Hopkins faculty and staff and/or faculty and staff themselves or asked to see “VIP patients” through Johns Hopkins Medicine International, etc., this is where you could add that information.**

****This may be not applicable for some.**

Referee Evaluations

Nominees will submit referee contact sheet in excel format for 40 referees who can speak to your clinical excellence – (10 patients, 10 learners, 10 physician-colleagues, and 10 non-physician colleagues [e.g. nurses, Mas, patient care technicians, etc.]). If you haven't already, please submit the excel sheet to Kim Williams (ksimmers@jhmi.edu). These referees will be sent a survey electronically and asked to evaluation the nominee along clinical parameters that they might be expected to know. This will be completely confidential, and results will be compiled into an aggregate measure.

This data will be inserted by the Academy.

Clinical Leadership

Please describe all clinical leadership roles within and beyond Hopkins.

Evidence of Commitment to Improvement and Growth as a Clinician

Please provide any data that demonstrates that you are actively trying to move toward clinical excellence.

1. Coursework
2. Board Certification
3. Maintenance/Recertification
4. Meetings Attended
5. Auditing Practice Patterns

*Please consider adding a paragraph of reflective narrative to describe your approach and perspectives related to this section. In particular, how you create your own learning plan and engage in point of care learning might be relevant information to include.

Quality Improvement

- Write a paragraph of reflective narrative to describe your approach and perspectives related to quality improvement.
- Please describe any QI efforts that you have led in attempt to improve patient care in your clinical setting(s).
- Please use the template below to describe each.

I) **Approach to and Perspective on Quality Improvement**

II) **Quality Improvement Projects**

Project 1

- Title of Project:
- Summary
- Role (Chair, project lead, member)
- Internal scope (# units/patients/clinics/depts./functional unites involved in activity)
- (If applicable) External spread (# of external organizations/states/countries to adopt this practice/initiative/methodology)
- Sustainability (to what extent was improvement built into daily operations? How long has it been sustained?)
- Time/effort (% time or length of time devoted to effort; include project initiation and completion dates)
- What was achieved? Results. ***Magnitude of impact/results.***

Project 2

- Title of Project:
- Summary
- Role (Chair, project lead, member)
- Internal scope (# units/patients/clinics/depts./functional unites involved in activity)
- (If applicable) External spread (# of external organizations/states/countries to adopt this practice/initiative/methodology)
- Sustainability (to what extent was improvement built into daily operations? How long has it been sustained?)
- Time/effort (% time or length of time devoted to effort; include project initiation and completion dates)
- What was achieved? Results. ***Magnitude of impact/results.***

****Please note: If you have been involved in more than two QI projects, please cut and paste the above template and add.***

Program Building/New Care Models

Please describe any initiatives that have built capacity or developed a lasting infrastructure; new models of care that you were involved in or developed should be put here also. Please use template (a-e) below.

Initiative 1

- a) Rationale/Problem
- b) Role (chair, project lead, member)
- c) Actions undertaken/completed
- d) People/areas impacted
- e) Result of initiative

Initiative 2

- a) Rationale/Problem
- b) Role (chair, project lead, member)
- c) Actions undertaken/completed
- d) People/areas impacted
- e) Result of initiative

****Please note: if you have been involved in more than two program building projects, please cut and paste the above template and add.***

Clinical Publications and Presentations

Publications

Please insert clinically relevant publications in this section. Include: peer reviewed publications, chapters, reviews, and other forms of dissemination.

Clinical Presentations

Please insert any and all clinically relevant presentations in this section.

Collaboration with Researchers and Educators

In academia, we have a unique opportunity to share our clinical insights with researchers and educators. Please describe any such collaboration that you have had and include outcomes if available.

You may also include innovative ways that you have tried to teach clinical excellence to learners.

Collaboration with researchers

Collaboration with educational programs

Awards and Honors for Clinical Accomplishments

Please provide any awards and honors that supports your clinical accomplishments.

Other Supporting Information and Documentation

Please provide any additional data/evidence that supports your case to be a clinically excellent academic physician (i.e. Press Ganey data or clinical practice patient outcome data). Thank you notes from patients, families, or others may also fit here. Please do not insert information here that belongs in one of the prior sections (e.g. attaching CV and instructing reviewers to look to this section).